**PROPOSED SYLLABUS

SPRING 2015

ART 321 - PHOTOGRAPHY II

WEEK 1

INTRO / S(HE)RO PROJECT FABRICATED PHOTO (SKUL NATURAL VS. ARTIFICIAL LIGHT LIGHTING STUDIO DESIGN

FABRICATED PHOTO (SKULLS)

WEEK 2

LIGHTING PHOTO EXAMPLES (PPT)
CONTINUOUS VS. FLASH LIGHTING REFLECTIVE SOURCES

SILHOUETTE / RIM LIGHTING TYPES CONTINUOUS SOURCES LIGHTING RATIOS

WEEK 3

FABRICATED PHOTO (SKULLS) FABRICATED PHOTO II ASSESSMENT

HISTORICAL WORK PPT

WEEK 4

VISIONS OF LIGHT VIDEO TYPES FLASH LIGHTING EQPT. INVERSE SQUARE LAW **CURRENT WORK PPT**

WEEK 5

METERING FOR FLASH LIGHTING RATIOS II

USING MULTIPLE FLASH LIGHTING BACKGROUNDS

WEEK 6

FABRICATED PHOTO II CRITIQUE / ASSESSMENT **PROJECTIONS** CONTENT LIGHT SOURCES

WEEK 7

SAMPLE ARTIST'S WORKS BACKLIT PHOTOGRAHS

REMOTE SHOOTING **DIGITAL OPTIONS / LIGHTING**

WEEK 8

S(HE)RO SELECTION DUE PROJECTION

TRANSPARENCY IMAGES SILENT MOVIE STILLS

WEEK 9

BREAK

PG. 2 PROPOSED SYLLABUS / ART 321 PHOTOGRAPHY II SPRING 2015

WEEK 10

PROJECTIONS MOVIE STILLS SCREENPLAY CRITIQUE / ASSESSMENT S(HE)RO OUTLINE DUE

WEEK 11

CINEMATIC COMPOSITION LIGHTING SPECIAL EFFECTS
DIGITAL LIGHTING MANIPULATIONS TYPE AND TYPEFACES

WEEK 12

LARGE FORMAT ANALOG PRINTS

LARGE FORMAT DIGITAL PRINTS

MOVIE STILLS / CRITIQUE
LIGHT AND FORM

WEEK 13

UNDERWATER, NIGHT FLASH FOCUS AND LIGHTING

WEEK 14

LIGHT AS CONTENT LIGHT AND FORM / DISCUSSION

WEEK 15

IN MY VIEW IN MY VIEW

FINAL COMMENTS / LIGHTING LIGHTING TECH REVIEW

WEEK 16

IN MY VIEW IN MY VIEW

LIGHTING TECH QUIZ FINAL PORTFOLIO DUE

NOTE: All personal property must be removed from labs by midnight 5/2/2014. Personal property left after this period will be disposed of at the discretion of the Department of Art.

^{**} Please note that this document is a **proposed** syllabus and although it outlines the intended activities of the course it cannot take into account the possibility of emerging learning opportunities, exigent circumstances or other factors unknown at the time of its creation. The Instructor of this course reserves the right to modify or alter this syllabus at his/her sole discretion in order to adjust to a changing classroom environment and/or to improve the learning outcomes for this course.